De La Salle Institute Curriculum Guide

2026 – 2027

Mission Statement

De La Salle Institute is an independent Catholic secondary school rooted in the tradition of Christian education begun by St. John Baptist de La Salle. Founded in 1889, its mission has been, and is, to foster a desire for excellence in education. Young people from a variety of ethnic and economic backgrounds are allowed to fully develop their abilities so they may be active, contributing members of our complex, changing society.

St. John Baptist de La Salle,
Pray for us!
Our Lady of Lourdes,
Pray for us!
Live Jesus in our hearts. Forever!

Philosophy

The faculty of De La Salle believes the value and dignity of each student requires that we provide opportunities for each student to develop themselves to the best of his/her abilities. Each student's spiritual, intellectual, social, and physical development is the primary purpose of all the educational processes of De La Salle Institute. Through the curriculum and outside resources, the faculty creates an atmosphere that encourages the capacity for right judgment, provides an introduction to the cultural heritage of American society, promotes a sense of Christian values, develops an appreciation of the aesthetic, and strives to prepare the students for professional and non-professional work in the world.

The Christian Brothers, who own, administer, and help staff at De La Salle Institute, have worked with students of varying racial and ethnic backgrounds to develop the same skills and attitudes fostered initially by St. John Baptist de La Salle. The brothers can point to the first director, Brother Adjutor, who professed that the brothers were to provide the environment to foster the development of professional and academic skills, which assist the students in becoming successful young men and women who would in turn, contribute their talents to the community.

Accordingly, the programs at De La Salle Institute are shaped by a dedication to the Christian life and values. In cooperation with the students and their families, the faculty strives to achieve the development of Christian, educated, and cultured men and women. Through this cooperation, the students work toward the following goals:

- to become Christians who live the Gospel message of Jesus,
- to become educated men and women who possess academic, professional, and job-related skills, which enable them to think critically, assume leadership, and attain responsible use of inalienable freedom,
- to become cultured men and women who appreciate the fine arts,
- to become patriotic citizens who are prepared to live in and appreciate a diverse, integrated society outside of school life, and
- to become men and women who are emotionally prepared to deal with the complexity of life in our changing society.

The students can become persons who seek lives based on Christian values and reflect these values in their attitudes, actions, and words. They develop themselves through the daily practice of religion and formal instruction in the Roman Catholic faith and morals. Students are immersed in a curriculum that addresses their needs and recognizes the abilities of each other through participation in school activities that can enrich their lives. De La Salle Institute provides the discipline necessary to accomplish these goals.

The faculty is committed to working with each student so he/she can become a Christian who will contribute positively to our society. De La Salle Institute exists to cultivate in our students the ideals of this philosophy.

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School Leadership

Administration and Curriculum Leaders

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In fidelity to our mission, the Student Services Department is dedicated to providing young women and men of De La Salle Institute with the academic, social, and developmental support they need for their four-year journey.

Student Services

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General Academic Information

De La Salle Institute provides a structured, balanced, diversified, and challenging curriculum that is responsive to students' needs and supports a quality Catholic college-preparatory education. Students choose from a wide range of course offerings using a flexible tracking system that includes Lasalle College Prep, College Prep, Honors, and Advanced Placement (AP) courses.

Before registering for courses, we encourage you to do the following:

1. Develop or review a four-year plan and your past academic performance with your counselor,

2. Seek additional information about specific courses using this guide or from the division dean(s), and/or individual teachers.

3. Ask the teachers to provide you with a copy of the course syllabus and any other pertinent information that will help you to learn more about a class, especially if you are considering an AP course, and

4. Discuss your course selections with your parents.

Placement in 9th-grade classes at De La Salle Institute is determined by the following:

- High School Placement Test (HSPT) standardized exam
- Other nationally normed standardized exams (i-Ready PSAT, Aspire, etc.)
- Letters of recommendation and grades
- Students have the option to take placement exams in English, mathematics, or world languages in April

Placement in 10th-12th grade classes at De La Salle Institute is determined by the following:

- Teacher recommendations
- Course-specific grades

Placement in AP classes at De La Salle Institute is determined by the following:

- Teacher recommendations
- AP Committee recommendations
- Course-specific grades

Course Registration

Academic success begins with and is directly related to proper course selection and registration. Registration for the following academic year will start in March. Students will be pre-registered for core courses, with placement determined by the Dean's recommendations based on classroom teachers' recommendations, students' academic performance, and placement tests, when applicable. Students will select their electives on **myDLS** before reviewing their final schedule with their counselor. While every effort will be made to honor each student's requests, placement depends on course availability.

Course Availability

All courses require sufficient student registrants to be offered in a given year. If there is insufficient interest in a particular course, it will not be scheduled during the upcoming school year. Every effort will be made to schedule the student's alternate course selection in that situation. Also, when the number of registrations for a course exceeds the available space, scheduling priority will be given based on class order (seniors, juniors, etc.) and the order in which registrations are completed. Every effort will be made to schedule the student's alternate course selection in that situation.

Summer Assignments

De La Salle's curriculum goals are to continue developing writing, reading, and analytical skills. Courses at every level are designed to meet these goals, and some may require summer assignments. Assignments will be evaluated as part of the first quarter grade.

Graduation Requirements

The course of study at De La Salle Institute takes four years. All the requirements listed below must be met for a senior to participate in the graduation ceremony and receive a diploma. Students who do not earn the required credits will not be able to participate in Commencement Exercises unless the principal grants a waiver in extraordinary circumstances.

1. Students are expected to carry a minimum of 6.5 credits during their freshman and sophomore years and 6 credits in their junior and senior years. By the end of the senior year, seniors must accumulate a minimum of 25.5 credits to be eligible for graduation.

   *Students in the Honors Program must carry 7.0 credits during their freshman and sophomore years and 6.5 credits during their junior and senior years unless granted a specific exemption. By the end of their senior year, seniors must accumulate a minimum of 27 credits to be eligible for graduation. Except for freshmen and sophomores, students must obtain 5 credits in honors courses to maintain their status in the Honors Program.

2. Students must be in good standing with the Dean's Office.

3. Students must have met all financial obligations to the school.

4. Students must have fulfilled all service requirements.

5. Students in Illinois must pass an examination of the U.S. and Illinois Constitutions to graduate.

6. It is the responsibility of students to be aware of graduation requirements and to ensure their academic program meets them. Students are also required to review their class schedules for accuracy.

The minimum credit requirements must follow the following format:

Division	Credits	Course Distribution
Social Sciences	**7.5**	• 3.5 credits in Theology • 1.5 credits in World History, including World History 1 & 2 • 1.5 credits in U.S. History, including American Government and the passing of the Constitution Exam • 0.5 credit in Civics Education • 0.5 credit in Consumer Education
Language Arts	**6.5**	• 4 credits in English • 2 credits in a World Language • 0.5 credit in Fine Arts
Applied Sciences	**7.5**	• 3 credits in Mathematics • 3 credits in Science (must include Biology and Chemistry) • 1.5 credits in Physical Education
Electives	**4.0**	• Students can choose from a variety of courses in math, science, applied technology, drama, music, art, accounting, law, language, and history.

Please note that the courses listed in this guide may not always be offered in a given academic year. Due to the complexity of scheduling courses, students and parents are advised that conflicts may prevent students from being enrolled in all courses they select.

Academic Programs

Advanced Placement (AP) Course Offerings

De La Salle Institute participates in the National College Board Advanced Placement Program. AP courses allow students to experience the rigor of college-level coursework while still in a supportive high school environment. In addition, the College Board recognizes outstanding AP exam performers with AP Scholar designations. Students will take the national AP exam at the end of each AP course. Depending upon the exam results, students may earn college credit.

AP Courses Offered:

AP African American Studies
AP Art and Design
AP Calculus AB/BC
AP Chemistry
AP Computer Science Principles
AP Cybersecurity
AP Literature and Composition
AP Physics 1
AP Psychology
AP Seminar
AP Spanish Language and Culture

AP Environmental Science
AP French Language and Culture
AP Language and Composition
AP Statistics
AP U.S. Government and Politics
AP U.S. History

In addition to our AP offerings, students have diverse opportunities to earn college credit through our partnerships with the Illinois Institute of Technology.

Honors Program

This program is for students with high aptitude and is designed to enable students to pursue college-level studies while still in high school.

Graduation with an Honors Diploma

To graduate with an Honors Diploma, students must fulfill the following requirements:

- Schedule and complete 7 credits during freshman and sophomore years, and 6.5 credits during junior and senior years
- Register for 4.0 Honors credits during freshman and sophomore years and 5.0 Honors credits during junior and senior years.
- Maintain a cumulative GPA of 3.75 or above.
- Complete the Independent Honors Capstone Project or receive a score of 3 on the AP Seminar Exam.

College Preparatory Program

This program provides students with a traditional college-preparatory program. It is designed to prepare students for college admission and academic success in the college classroom. Students can pursue four years of studies in most subject areas. The courses and sequences are designed to provide students with sufficient background for college. Following the recommended sequence will best ensure acceptance into a four-year college or university.

Lasalle College Prep Program

This program of study is designed to give students the opportunity to take college-preparatory courses at a less rigorous pace. It is designed to prepare students for college admission and academic success in the college classroom. Students can pursue four years of studies in most subject areas. The courses and sequences are designed to provide students with sufficient background for college.

Schedule and Course Change Policy

Careful thought and preparation precede any student course request and schedule. As a result, there will be a limited time for course changes. Once schedules have been released, students may request a course change by completing the appropriate paperwork in the counselor's office. No course changes will be made without a parent's signature. **All course change requests must occur by August 21, 2026.**

Request for schedule changes will NOT be honored for the following reasons:

- Requests for specific teachers
- Requests for a class at a specific time of day
- Requests for a particular lunch period

Scheduling Conflicts

Due to the complexity of scheduling courses, students and parents are advised that conflicts may prevent students from being enrolled in all courses they select. We work collaboratively to build student schedules to ensure students' course needs are met; however, scheduling conflicts still occur. Reasons for a conflict may include the following: limited course sections, facility limitations, teacher availability, or course registration/enrollment. If scheduling complications arise, the counselor and/or the Registrar will notify the student and parents.

Retreat Requirement:

Retreats are an integral part of the curriculum. As part of the retreat experience, students will learn more about their relationships with God and others. Freshmen and sophomores participate in a one-day retreat that may be held off campus. Juniors and seniors participate in mandatory retreats: juniors for two days and seniors for one day.

Service Requirements:

Each semester of Theology requires 10 service hours. Service is a requirement to pass the course. The goal of this requirement is to provide students with an experience of Christian living through service to others. It will also allow them to come to a real and lasting understanding of Christian commitment by serving as an instrument for the renewal of society, as taught by Jesus. The school sponsors several activities, both on campus and with select agencies, throughout the year to provide student service opportunities. Students are held accountable for their service activities.

Academic Policies:

The grading system is numerical, which then equates to a letter grade:

A+= 99 - 100		
A = 93-98	**B- = 80-82**	**D+ = 67-69**
A- = 90-92	**C+ = 77-79**	**D = 63-66**
B+ = 87-89	**C = 73-76**	**D- = 60-62**
B = 83-96	**C- = 70-72**	**F = 0-59**

Non-Refundable Fees:

Students are reminded that all registration and mandatory fees are non-refundable. This also applies to academic dismissal, disciplinary dismissal, or voluntary withdrawal from De La Salle Institute. These fees are for services rendered and therefore cannot be refunded.

Transcripts:

Official transcripts of grades and attendance will be issued for any current or former student in good financial standing with De La Salle Institute. Transcripts for alumni and other former students will be processed within 5 business days upon receipt of a signed request and a $5.00 fee. Current seniors will be allowed ten free transcripts; additional requests will incur a $5.00 fee per transcript.

STEM Diploma Endorsement

Starting with the class of 2027, De La Salle Institute will offer students the opportunity to earn a STEM (Science, Technology, Engineering, and Mathematics) endorsement. Students who opt for the endorsement are dedicating themselves to a rigorous, engaging curriculum that will help them succeed in STEM fields such as engineering, medicine, and software engineering. Students can also enroll in STEM courses at Illinois Tech during their junior and senior years. Students who follow the STEM pathway may qualify for direct admission* to Illinois Tech. See specific requirements for endorsements below.

DLS STEM Endorsement

Requirements:

- 3.0 G.P.A.
- Grade of "B" or better in all STEM courses
- 3 Technology Credits, 4 Math Credits, and 3.5 Science Credits

Illinois Tech Requirements for Direct Admission:

- Unweighted 3.6 G.P.A.
- All A's/B's in the most recent two semesters at the time of application

Honors STEM Pathway for Illinois Tech					
Grade Level		**9th**	**10th**	**11th**	**12th**
Courses by Subject Area **(Students should choose one of the following options for each course)**	**Math**	Honors Algebra 1 Modern Algebra 1	Honors Geometry Honors Alg.2/Trig	Honors Geometry Honors Pre-Calculus	AP Calculus Honors Calculus
	Science	Honors Biology	Honors Chemistry	Honors Physics AP Physics AP Chemistry AP Environmental Science Honors Anatomy and Physiology	AP Chemistry AP Environmental Science Honors Anatomy and Physiology AP Physics
	Other	Students must complete 10 Honors courses by the end of their 12th-grade year. Students are strongly encouraged to take 1 - 2 AP Courses. *Students should choose 1 - 2 of these courses in grades 11 and 12		Honors English 1, Honors English 2, AP Seminar, Honors American Literature, Honors Literature 4, AP Language and Composition, AP/H U.S. History, AP/H Government and Politics, AP English Literature and Composition, AP Psychology, AP Art and Design, Honors Spanish 1- 4 or French 1 - 4, AP French Language and Culture, AP Spanish Language and Culture, Honors Engineering, AP Cybersecurity, AP Computer Science	

STEM Pathway For Illinois Tech					
Grade Level		**9th`**	**10th**	**11th**	**12th**
Courses by Subject Area **(Students should choose one of the following options for each course)**	**Math**	Honors Algebra 1 Modern Algebra 1	Honors Geometry Honors Alg 2/Trig	Honors Geometry Honors Pre-Calculus	AP Calculus Honors Calculus
	Science	Honors Biology Biology	Honors Chemistry Chemistry	Honors Physics AP Chemistry AP Environmental Science Honors Anatomy and Physiology	Honors/AP Chemistry Honors/AP Physics Honors Anatomy and Physiology
	Other	Students must complete 10 Honors courses by the end of their 12th-grade year. Strongly encourage students to take 1 - 2 AP Courses. *Students should choose 1 - 2 of these courses in grades 11/12		Honors English 1, Honors English 2, AP Seminar, Honors English American Literature, Honors English 4, AP/H US History, AP/H Government and Politics, AP Literature and Composition AP Psychology, AP Art and Design, Honors Spanish or French 1 - 4, AP French Language and Culture, AP Spanish Language and Culture, Honors Engineering, Honors Cybersecurity, AP Computer Science	

Requirements for Admission to State of Illinois Colleges and Universities

The Illinois State Board of Education and Illinois state colleges and universities require the courses listed below for high school graduation and as minimum admission criteria. While some schools make exceptions, the high school student interested in attending an Illinois state college or university should have courses in the following areas:

Subjects	Credits
English	4
Social Sciences	3
Mathematics	3
Sciences	3
World Language/Music/Art	2
Consumer Education	0.5
Civics	0.5

State and Global Biliteracy Programs

De La Salle Institute is proud to participate in biliteracy programs at the state and global levels; by doing this, we can recognize our students' achievements and proficiency in English and a foreign language. Biliteracy awards are given at the end of a student's senior year. A seal is placed on the student's diploma and is noted on his or her high school transcript.

We certify with the Global Seal of Biliteracy. Awarded in more than 50 countries, the Global Seal of Biliteracy is a verifiable international certification that conveys proficiency with language skills in two or more languages for our qualifying candidates. This stackable certification offers a competitive advantage by empowering bilinguals with digitally shareable documentation that opens the door to scholarships, advanced course placement, increased study abroad opportunities and so much more. To learn more about the Global Seal of Biliteracy, visit their website at www.theglobalseal.com.

Illinois State Seal of Biliteracy

English Requirement:	**Foreign Language Requirement:**
- score an 18 or higher for the ELA subject area on the ACT (Students must take the optional writing section to receive an ELA score), - score a 480 or higher on the Reading and Writing section of the SAT, ***or*** - score a 4 or 5 on the AP English Language and Composition exam	- score a 4 or 5 on the College Board AP Language and Culture Exam ***or*** - score a minimum of an I5 on each section of the AAPPL (ACTFL's Assessment of Performance toward Proficiency in Languages) Form B Exam.

Illinois State Commendation toward Biliteracy

English Requirement:	**Foreign Language Requirement:**
- score an 18 or higher for the ELA subject area on the ACT (Students must take the optional writing section to receive an ELA score), - score a 480 or higher on the Reading and Writing section of the SAT, ***or*** - Score a 3 on the AP English Language and Composition exam	- score a 3 on the College Board AP Language and Culture Exam ***or*** - score a minimum of an I1 on each section of the AAPPL (ACTFL's Assessment of Performance toward Proficiency in Languages) Form B Exam.

Global Seal of Biliteracy - Working Fluency

English Requirement:	Foreign Language Requirement:
- score a minimum of 21 on the English section of the ACT ***or*** - score a 540 or higher on the Reading and Writing section of the SAT, ***or***	- score a 5 on the College Board AP Language and Culture Exam ***or*** - score an A1 on each section of the AAPPL (ACTFL's Assessment of Performance toward Proficiency in Languages) Form B Exam

Global Seal of Biliteracy - Functional Fluency

English Requirement:	Foreign Language Requirement:
- score a minimum of 18 on the English section of the ACT ***or*** - Score a minimum of 480 on the Reading and Writing section of the SAT	- score a 3 or 4 on the College Board AP Language and Culture Exam ***or*** - score an I4 on each section of the AAPPL (ACTFL's Assessment of Performance toward Proficiency in Languages) Form B Exam

Suggested Course Sequences

Suggested Course Sequence for Honors Program by Year

	9th	10th	11th	12th
ENGLISH	Honors English I	AP Seminar or Honors English II	Honors American Literature or AP English Language and Composition	AP English Literature and Composition or Honors Literature IV
MATH	Honors Algebra I	Honors Geometry	Honors Algebra II/Trig Honors Pre-Calculus	AP Statistics, AP Calculus AB, or AP Calculus BC Honors Calculus
SCIENCE	Honors Biology	Honors Chemistry	AP Environmental Science, Honors Chemistry, AP Chemistry, AP Physics, or Honors Anatomy and Physiology	AP Environmental Science, Honors Physics, Honors Anatomy and Physiology, AP Chemistry,
SOCIAL SCIENCES	Pre - AP World History and Geography or Honors World History	Pre-AP World History or Honors World History II	AP or Honors U.S. History	AP or Honors U.S. Government and Politics AP African American Studies
THEOLOGY	Theology I	Honors Theology II	Honors Theology III	Honors Theology IV
WORLD LANGUAGES	Honors Spanish I, Honors French I, or Honors Spanish for Native Speakers I	Honors Spanish II, Honors French II, or Honors Spanish for Native Speakers II	Honors Spanish III, Honors French III, or Honors Spanish for Native Speakers III	AP Spanish Language and Culture or Honors Spanish IV AP French Language and Culture or Honors French IV
FINE ARTS	Art, Drama, Music, or Public Speaking			
PE	Physical Education I	Physical Education II	Physical Education III (must be taken either junior or senior year)	Physical Education III (must be taken either junior or senior year)
ELECTIVES	Students will choose 0.5 credits of electives.	Students will choose 1 credit of electives.	Consumer Education	Students will choose between 0.5 – 1 credit of electives.

Suggested Course Sequence for College Prep by Year

	9th	10th	11th	12th
ENGLISH	English I	English II	American Literature	English electives
MATH	Modern Algebra I	Modern Geometry	Algebra II/Trig	Pre-Calculus or Advanced Math Concepts
SCIENCE	Modern Biology	Chemistry	Physics or science elective	Physics or science elective
SOCIAL SCIENCES	World History	World History II	U.S. History I and Consumer Education	U.S. History II or African-American History and Civics
THEOLOGY	Theology I	Theology II	Theology III	Theology IV
WORLD LANGUAGES	Spanish I, French I, or Spanish for Native Speakers I	Spanish II, French II, or Spanish for Native Speakers II	Spanish III, French III, or Spanish for Native Speakers III	Spanish IV or French IV
FINE ARTS	art, drama, music or Public Speaking			
PE	Physical Education I	Physical Education II	Physical Education III (must be taken either junior or senior year)	Physical Education III (must be taken either junior or senior year)
ELECTIVES	Students will choose 0.5 credits of electives.	Students will choose 1 credit of electives.	Consumer Education Students will choose between 0.5 – 1.0 credits of electives.	Students will choose between 0.5 – 1 credit of electives.

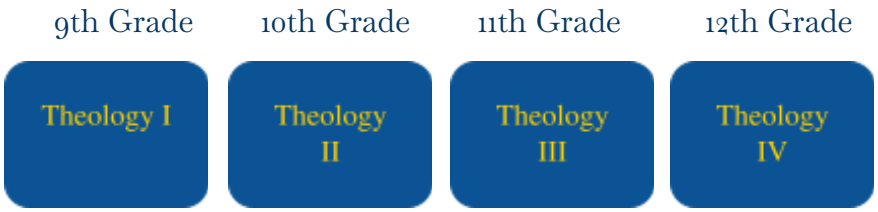
Suggested Course Sequence for Lasalle College Prep by Year

	9th	10th	11th	12th
ENGLISH	English I and Composition and Literature	English II	American Literature	English electives
MATH	Algebra I	Geometry	Algebra II/Trig or Advanced Algebra II	Advanced Math Concepts
SCIENCE	Biology	Physical Science	Environmental Science or science elective	Earth Space Science or science elective
SOCIAL SCIENCES	World History	World History II	U.S. History I	U.S. History II or African-American History and Civics
THEOLOGY	Theology I	Theology II	Theology III	Theology IV
WORLD LANGUAGES		Spanish I, French I, or Spanish for Native Speakers I	Spanish II, French II, or Spanish for Native Speakers II	Spanish III, French III, or Spanish for Native Speakers III
FINE ARTS	art, drama, music, or Public Speaking			
PE	Physical Education I	Physical Education II	Physical Education III (must be taken either junior or senior year)	Physical Education III (must be taken either junior or senior year)
ELECTIVES	IDA (Intro to DLS Academics) **(Required)**	Students will choose between 1 credit of electives.	Consumer Education	Students will choose between 1 credit of electives.

Division of Social Sciences

Disciplines of Theology, Social Studies, and Business Education

Theology



**Beginning with the class of 2028, Theology courses for freshmen and sophomores will no longer be leveled.*

Christian Service-Learning Experience

Jesus perfectly modeled humility in service and showed us that we each have a responsibility to be positive, contributing members of society. The Christian Service-Learning Experience at De La Salle asks students to engage with the community by volunteering with nonprofit organizations to serve people in need. Under the direction of the Theology teacher, each student will complete **10 hours of service per semester and write a reflection paper** describing their personal growth. Christian Service will be a factor in determining the grade for the quarter Theology course. A directory of service sites and guidelines is available in the Campus Ministry Office.

Theology I - Understanding Catholic Christianity

All Levels - Course Number: 113

Freshmen **0.5 credit** **1 Semester**

De La Salle students come from diverse religious backgrounds and experiences. To celebrate our religious pluralism, this course offers a comprehensive overview of Catholic Christianity and of one's personal faith formation. The overarching understandings of faith, service, community, and social justice are permeated throughout the curriculum to honor the life of St. John Baptist de La Salle and his contributions to education.

Theology II - Understanding the Old Testament

All Levels - Course Number: 123

Sophomores **0.5 credit** **1 Semester**

The richness of the Old Testament can be understood only after reading, discussing, and interpreting it for one's own life. In the study of scripture, students will discuss issues relevant to today's Christians. Examining the emotional, social, and spiritual aspects of being a Christian young person, students will explore how these aspects affect their relationships with themselves and others.

Theology II - Jesus of History: Christ of the New Testament
All Levels - Course Number: 124
Sophomores **0.5 credit** **1 Semester**

This course centers on Jesus' life, ministry, Passion, and Resurrection as expressed by the New Testament authors. Students study the historical, religious, and political climate that Jesus challenged and examine the twenty-seven books of the Catholic canon from a Catholic Christian perspective. Students reflect on the themes and messages to understand how early Christian communities lived and how Christians apply those same messages to their lives today.

Theology III - History of the Catholic Christian Tradition
College Prep - Course Number: 133
Juniors **0.5 credit** **1 Semester**

This introductory course is designed to help students grasp the rich and profound history and traditions of the Catholic Church and Christianity. It provides students with an overview of major developments that shaped the church and their impact on the world. This course creates a better understanding of the outline of the Catholic faith and how to cope with changes.

Honors Theology III - History of the Catholic Christian Tradition
Honors - Course Number: 138
Juniors **0.5 credit** **1 Semester**

In this course, the sacramental nature of Jesus and His Church. The presentation includes the seven sacraments as rooted in the values and actions of Jesus and their historical development in the Catholic Church. Students will explore how the seven sacraments are signs and symbols that put the believing Christian community in contact with the Risen Christ.

Theology III - World Religions
College Prep - Course Number: 134
Juniors **0.5 credit** **1 Semester**

In this course, students gain a deeper appreciation and understanding of world religions. By exploring the basic elements of each religion, students become knowledgeable about the answers each religion offers to our concerns. Students explore the fundamental characteristics of world religions and the people who adhere to them.

Honors Theology III - World Religions
Honors - Course Number: 139
Juniors **0.5 credit** **1 Semester**

This course introduces students to the concept of spirituality across world cultures throughout history. Beginning with the evolution of religion through primal societies, students appreciate the common elements of religions worldwide. The major religious systems of the world are explored, including Hinduism, Buddhism, Sikhism, Confucianism, Taoism, Shinto, Judaism, and Islam. Modern interpretations of cults and Baha'i are also discussed.

Theology IV - Christian Lifestyles
College Prep - Course Number: 143
Seniors **0.5 credit** **1 Semester**

This course helps students focus on and address the developmental tasks of young adulthood, including identity, autonomy, love, communication, sexuality, learning, work, money, and leisure. These developmental tasks are approached from a Christian perspective and are foundational to examining the single, married, and religious life, as well as ordained ministry.

Theology IV - Christian Social Justice
College Prep - Course Number: 144/145
Seniors **0.5 credit** **1 Semester**

This course seeks to form the minds of young people who are called to use Catholic social teachings in their daily lives to live out God's vision for justice. Students foster a sense of compassion for those who suffer from injustice, allowing them to critically examine society and the need for acts of justice.

Honors Theology IV Christian Lifestyles
Honors - Course Number: 148
Seniors **0.5 credit** **1 Semester**

This course familiarizes students with the task of finding a place for the Christian vocation in the secular world. Students understand and develop strategies for coping with opportunities, challenges, and developmental tasks in young adulthood. The four lifestyle paths of single life, married life, religious life, and ordained ministry are studied in depth to understand the theory behind each.

Honors Theology IV Christian Social Justice
Honors Course Number: 149
Seniors **0.5 credit** **1 Semester**

This course covers the major problems affecting our world cultures and geography with a problem-solving emphasis on Christian values. Students are introduced to the need for justice by illustrating the "smallness" of our world and the commonality of cultures. The role of the Church is examined and evaluated in light of the scriptural call to be a witness for justice and to serve Yahweh.

Faith, Science, and Reason
College Prep - Course Number: 146
Juniors/Seniors **0.5 credit** **1 Semester**

This elective course explores the historically tenuous relationship between religion and science by considering controversial questions such as: Has science made religion obsolete? Can we prove that God does not exist? Are faith and science compatible? Students read contemporary authors who challenge faith and their religious responses, including a Catholic Lasallian worldview that emphasizes God's presence in all things. **This course does not replace the required Theology IV classes.**

Peer Ministry
College Prep - Course Number: 150
Sophomore (2nd semester)/Juniors/Seniors **1 Semester**

This course prepares students to become Peer Ministers. In conjunction with the Campus Minister, students will assist with Friday Prayer Services, school liturgies, student retreats, various giving drives, and service opportunities. Peer Ministers need not be Catholic but should strongly believe in the Lasallian ideals of Faith, Community, Service, and Social Justice. Applications are open to second-semester sophomores and juniors to serve for the next full academic year. Because of the commitment required, this co-curricular leadership club is listed on the student's schedule and appears as a pass/fail on their transcript. **Students do not receive credit for this course.**

Social Studies

Courses Available in 9th Grade

Survey of World History | World History | Pre-AP World History and Geography 1

Courses Available in 10th Grade

Pre-AP World History and Geography 2 | World History II | History of Chicago | Model United Nations | Introduction to Media

Courses Available in 11th Grade

History of Chicago | Ancient Civilizations and Cultures | Model United Nations | Psychology | U.S. History I

Honors America's Civil War | Honors Independent Capstone Prep and Project

Courses Available in 12th Grade

History of Chicago | Ancient Civilizations and Cultures | Model United Nations | Psychology

Civics | U.S. History II | History Through Film | African American History | AP African American Studies

Pre-AP World History and Geography 1

New Course

Honors - Course Number: 218

Freshmen **1.0 credit hours** **2 Semesters**

Pre-AP World History and Geography 1 is a two-semester course designed to build foundational skills in analyzing historical evidence, understanding geographic relationships, and developing evidence-based arguments. Covering topics from early civilizations to roughly 1450-1500 C.E., it focuses on a mix of chronological and thematic learning—government, culture, and human-environment interaction—to prepare students for AP-level coursework. **This is a required course.**

Pre-AP World History and Geography 2
Honors - Course Number: 229
Sophomores **0.5 credit hours** **1 Semester**

Pre-AP World History and Geography builds critical thinking/reasoning skills, historical analysis, and argumentative writing skills. This course explores the Early Modern (1450-1750 CE), Modern (1750-1914 CE), and Contemporary Periods (1914 CE - Present). It provides students with a broad understanding of history by exploring themes such as cultural development and changing global political systems. Students will develop historical inquiry skills by analyzing primary and secondary sources, constructing evidence-based arguments, and using evidence to support their arguments. This course provides a strong foundation for advanced history courses and fosters analytical and writing skills. **This is a required course.**

Survey of World History
Lasalle College Prep - Course Number: 211
College Prep - Course Number: 213
Freshmen **1.0 credit** **2 Semesters**

This course explores world history, focusing especially on Africa, Asia, and Europe from the dawn of time to the Renaissance. It intends to acquaint students with the incredible diversity of human experience, giving them context for understanding today's social, cultural, and political world. This course will hone skills in reading, writing, media literacy, research, and critical thinking. **This is a required course.**

World History II
LaSalle College Prep - Course Number: 221
College Prep - Course Number: 223
Sophomores **0.5 credit** **1 Semester**

This course will explore modern world history from the Renaissance to the Cold War era. Course content will analyze the following historical topics and themes: the rise and fall of monarchies, the development of a nation-state and its people, political and economic ideologies and revolutions, global relations and conflicts, and an understanding of how these events contribute to the social, political, and economic trends of our contemporary world. **This is a required course.**

History of Chicago
College Prep - Course Number: 225
Freshmen/Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**

This elective course is designed to develop knowledge and excitement about this city's rich history and culture. The class will study everything that has shaped and defined the city, including art, architecture, geography, music, literature, crimes and scandals, sports, civil rights, education, immigration, social class issues, and politics. A survey of ethnic neighborhoods and current issues surrounding the metropolitan area will be covered.

Ancient Civilizations and Cultures
Honors - Course Number: 235
Juniors/Seniors **0.5 credit** **1 Semester**

The course is an in-depth study of the culture, politics, and geography of ancient civilizations. Students will explore Ancient India, Persia, China, Egypt, Rome, and Greece, examining their topography, natural resources, population, cultural growth, and achievements. Students will also dive into the study of the arts, music, literature, and cuisine.

Model United Nations
College Prep - Course Number: 226
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**

This course is designed to acquaint students with the operations of the United Nations by studying the political positions of member nations. Students will develop an understanding through simulation activities to teach and learn about the political perspectives of different nationalities on contemporary world issues and geopolitical situations.

Introduction to Psychology
College Prep - Course Number: 227
Juniors/Seniors **0.5 credit** **1 Semester**

This course introduces the scientific study of human behavior and psychological processes. It surveys theory and research in human development, motivation, intelligence, personality, learning, interpersonal relations, social influence, organizational behavior, and other aspects of human behavior. The course allows students to explore the relevance of psychology to their personal lives and enhance their ability to apply such knowledge to the analysis of human interaction and behavior.

AP Psychology
Honors - Course Number: 237
Juniors/Seniors **1.0 credit** **2 Semesters**

AP Psychology is an introductory, college-level psychology course. Students cultivate their understanding of the systematic and scientific study of human behavior and mental processes through inquiry-based investigations as they explore concepts such as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing, individual differences, the treatment of abnormal behavior, and social psychology. **Summer assignments are required for this course**. **Students are required to sit for the AP exam.**

United States History I - Origins to the 20th Century
College Prep - Course Number: 233
Juniors **1.0 credit** **2 Semesters**

This course is a one-year survey of United States history from the Colonial Era to the present, emphasizing events since the 19th century. Students will analyze the past through a study of primary and secondary documentation and engaging classroom activities. They will each develop the critical reading and writing skills necessary to become active, engaged citizens with well-informed opinions who can positively affect civil discourse in their communities. **This is a required course.**

Honors US History
Honors - Course Number: 238
Juniors **1.0 credit** **2 Semesters**

This course explores the progression of American history from the pre-Columbian era to the present. As a rigorous, writing-intensive course, this course will place special emphasis on further developing students' historical thinking and analytical skills. Key concepts and themes in United States history will serve as an overarching framework for student research and argumentation. Students will analyze various perspectives and the range of choices made by historical figures. Enrolled students must complete a summer assignment before beginning the honors course. **This is a required course.**

AP United States History
Honors - Course Number: 239
Juniors **1.0 credit** **2 Semesters**

This course offers an in-depth study of the years 1491 to the present, emphasizing the key concepts and themes of American history. To better prepare students to develop their historical and analytical thinking skills, independent and interpersonal assessments are used to engage students in creating nuanced historical arguments. **Summer assignments are required for this course. Students are required to sit for the AP exam. This is a required course.**

Civics
College Prep - Course Number: 242
Seniors **0.5 credit** **1 Semester**

This course is the study of citizenship and government. It gives students a basic understanding of civic life and politics while covering the foundations and development of this country's government. All students must take and pass this course (or SS249) as a state and graduation requirement. **This course is required for all seniors.**

United States History II - Progressives to the 21st Century
College Prep - Course Number: 243
Seniors **0.5 credit** **1 Semester**

This course picks up where U.S. History I left off in the early 20th century. Throughout this course, students will examine significant historical moments and figures that influenced the continually shifting American culture. Topics covered in this course include but are not limited to, the United States military involvement in both World Wars, Korea, Vietnam, and much of the Middle East; the Great Depression and Franklin D. Roosevelt's New Deal; the fight for civil rights particularly for African Americans, as well as Latinos, Native Americans, Asian Americans, women, and the LGBTQ community; American culture, especially the impact of Prohibition, 1950s consumerism, rock, and roll music on younger generations; and current issues in the 21st century. **This is a required course.**

AP African-American Studies

Honors - Course Number 246
Juniors/Seniors **1.0 credit** **2 Semesters**

AP African American Studies is an interdisciplinary course that examines diverse African American experiences through the study of layered and varied texts. Students will explore African-American history, from early African kingdoms through 1619 and the arrival of the first Africans in North America, to the ongoing achievements and challenges of the contemporary African-American community. **Summer assignments are required for this course. Students are required to sit for the AP exam.**

African American History 1619 - Present
College Prep - Course Number: 245
Seniors **0.5 credit** **1 Semester**

This course is designed to explore African American history from 1619, the arrival of the first Africans in North America, through the present. It will focus primarily on the history of African American groups and take a comprehensive approach to study the contemporary issues affecting African American communities. Students

will explore the history of African Americans through primary sources, literature, and class discussions. **This is a required course.**

Honors America's Civil War
Honors - Course Number: 247
Juniors/Seniors **0.5 credit** **1 Semester**

This honors-level course elective allows students to examine the American Civil War, beginning with its causes, moving through the war, and culminating with the Reconstruction Period. As a result, students will be familiar with the broader issues that shaped the war and the detailed experiences that defined it. Students will study primary sources to gain the perspectives of those who lived during the period.

Honors American Politics
Honors - Course Number: 248
Seniors **1.0 credit** **2 Semesters**

This course is equivalent to an introductory college-level American Government course, in which students will engage in an in-depth study of the structure and functions of the United States Government and the American political system. This course includes both the study of the U.S. government and politics and the analysis of specific examples. It requires familiarity with the various institutions, groups, beliefs, and ideas that constitute the U.S. government and politics. **This is a required course.**

AP US Government and Politics
Honors - Course Number: 249
Seniors **1.0 credit** **2 Semesters**

AP U.S. Government and Politics provides a college-level introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts/visuals to understand the relationships and interactions among political institutions. Students will also read and interpret data, make comparisons and applications, and develop evidence-based arguments. A section of this course will be dedicated to the Constitution, including the Constitution Exam. This course fulfills the state Civics education requirement. **Summer assignments are required for this course**. S**tudents are required to sit for the AP exam.**

Honors Independent Capstone Prep and Project
Honors
Juniors/Seniors **0.5 credit** **1 Semester**

The Independent Capstone Project is a requirement of the Honors Program and is guided by the principle that inquiry produces knowledge. Students have the opportunity to acquire and apply knowledge and skills to reach adequate answers to questions they pose by organizing, interpreting, evaluating, and synthesizing information. Students in their junior and senior years research and write disciplined inquiry investigations. Students work with a teacher-advisor throughout the process. Upon completion of the project's writing, it is submitted and presented to the committee for review and defense. Upon successful completion of the project, students earn a pass/fail grade worth half credit, which appears on the transcript during senior year.

Business Education

Courses Available in 10th Grade

Courses Available in 11th Grade

Courses Available in 12th Grade

Introduction to Business

College Prep - Course Number: 924
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**

This course focuses on preparing students for their lives after graduation. It centers on teaching students to become familiar with four major areas: money management, credit management, housing management, and risk management. This course aims to help students develop the knowledge and skills needed to manage these key areas of life.

Consumer Education

College Prep - Course Number: 930
Juniors **0.5 credit** **1 Semester**

This course introduces students to the functions of financial planning and budgeting, banking, credit, housing, investments, and taxes. To become active and informed members of our economy, students will take part in real-world activities, including budgeting, planning for college and beyond, learning about the stock market, and participating in an interactive stock market game. **All juniors are required to take this course.**

Sports Management

College Prep - Course Number: 934
Juniors/Seniors **0.5 credit** **1 Semester**

This course enables students to study the business of sports and the behind-the-scenes of many professional and college-level sports teams. Students will participate in many projects, including one in which they serve as the GM of a sports team. They will design their team, from building jerseys and logos to drafting players. Students will learn about the evolution of sports and what to expect as it continues to evolve.

Basic Accounting
College Prep - Course Number: 935
Juniors/Seniors **1.0 credit** **2 Semesters**

This course acquaints students with the general principles of accounting. Students apply principles to various business transactions and prepare financial reports for sole proprietorships, partnerships, and corporations.

Intro to Law
Honors - Course Number: 938
Juniors/Seniors **0.5 credit** **1 Semester**

This course introduces students to legal principles, including the role of law among individuals, culture, and society; courtroom procedure and the legal system; legal methodology; trial techniques and procedures; and the application of the rules of evidence. Students learn, master, and apply the highest levels of argument, authentic research, reasoning, and intellectual persuasion.

Honors College Accounting
Honors - Course Number: 949
Seniors **1.0 credit** **2 Semesters**

This course presents the principles of accounting as applied to all forms of business. Discussion topics include cost accounting, management accounting, stocks, bonds, and taxation. Students are required to complete a set of accounting papers that will cover the entire accounting process.

Division of Language Arts

Disciplines of English, World Languages, and Fine Arts

IDA - Introduction to De La Salle Academics
Required for Lasalle College Prep - Course Number: 705
Elective for College Prep
Freshmen **0.5 credit** **1 Semester**

This course for freshmen will focus on the transition from 8th grade to high school. By introducing students to all academic programs available at De La Salle, the program will help them improve their study skills, note-taking, time management, and goal-setting. This course will help students acclimate to high school while learning about the school's history and Lasallian mission.

Meteor Resource Program
Lasalle College Prep - Course Number: 700
Freshmen/Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**

This full-year course is primarily for students participating in the Meteor Resource Program. Students participating in this class not only receive academic support but also develop executive functioning, study, and self-advocacy skills that will help them experience long-term success at De La Salle and beyond. This class aims to provide an inclusive space for students to further their studies by providing access to technology and resources. As a comprehensive resource period, the class may also incorporate programming and activities that promote social-emotional learning and post-secondary planning.

Discipline of English

Courses Available in 9th Grade

Courses Available in 10th Grade

Courses Available in 11th Grade

Courses Available in 12th Grade

Composition and Literature
Lasalle College Prep - Course Number: 311
Freshmen **1.0 credit** **2 Semesters**

The course focuses on further developing reading and writing skills through practice of comprehension strategies, vocabulary development, and grammar awareness. Students practice these skills in the individualized learning program IXL.

English I
Lasalle College Prep - Course Number: 312
College Prep - Course Number: 313
Freshmen **1.0 credit** **2 Semesters**

The course covers grammar, vocabulary, oral communication, critical thinking, writing, academic research skills, and an introduction to various forms of literature at an accelerated pace. These works include short stories, poetry, plays, novels, and an extensive study of vocabulary and grammar. Students at this level are familiar with the research skills needed to gather information from a variety of sources. Students work to compose literary analyses and to support claims with evidence in a well-developed essay.

Honors English I
Honors - Course Number: 319
Freshmen **1.0 credit** **2 Semesters**

The main emphasis of this course is on appreciating and enjoying various forms of literature, including short stories, novels, poetry, essays, autobiographies, and narratives. Students study four methods of paragraph development: narration, description, exposition, and persuasion. Oral and academic research skills encourage students to research and present the material to the class in both written and verbal forms. The formal study of grammar, usage, vocabulary, and speech is introduced. Summer reading selections may be assigned.

English II
Lasalle College Prep - Course Number: 321
College Prep - Course Number: 323
Sophomores **1.0 credit** **2 Semesters**

In this course, students conduct an in-depth study of grammar, vocabulary, speech, writing, and literature. Students study various literary forms, including short stories, novels, plays, poetry, and various levels of nonfiction, paying specific attention to how race, class, and gender influence society. The course focuses on critical reading and close textual analysis of various works. Students compose literary analyses and strengthen skills in how to support claims with evidence in a well-developed essay.

AP Seminar
Honors- Course Number 328
Sophomores **1.0 credit** **2 semesters**

AP Seminar is a foundational course that engages students in cross-curricular conversations to explore the complexities of academic and real-world topics through the analysis of diverse perspectives. Students learn to investigate an issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work both independently and in groups to communicate their ideas in writing and speech. **A summer assignment is a requirement in this course. Students are required to sit for the AP exam. This course fulfills the 1.0 sophomore English credit requirement. Students in the Honors Program who complete this course and receive a score of 3 or better on the AP exam have met the requirement for completion of the Honors Capstone Project.**

Honors English II
Honors - Course Number: 329
Sophomores **1.0 credit** **2 Semesters**

In this course, students read letters, essays, and papers by diverse authors, following diverse characters. The literature explored includes selections from the genres of novels, poetry, and nonfiction; the formal study of grammar and speech from freshman year continues and increases in complexity. Grammar, mechanics, usage, spelling, and standardized test preparation are integrated with writing instruction to provide direct relevance to students' linguistic efforts. This class includes written, oral, and presentation-based assessments, either individually or in groups. Summer reading selections may be assigned.

Creative Writing
College Prep - Course Number: 325
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**

This course is open to students who are passionate about writing and self-expression. It is designed as a workshop, so students should be prepared and willing to share their work and critique their peers' work. Students learn writing techniques for a variety of genres. **This course DOES NOT count toward the 1.0 senior English credit.**

Advanced Creative Writing
College Prep - Course Number: 334
Juniors/Seniors **0.5 credit** **1 Semester**
Prerequisite: LA 325

This course is offered to students who have completed Creative Writing and wish to continue their development as serious writers. Longer, more collaborative work is created, including an intricate focus on editing and rewriting. **This course DOES NOT count toward the 1.0 senior English credit.**

AP English Language and Composition
Honors - Course Number 338
Juniors **1.0 credit** **2 Semesters**

AP English Language and Composition is a college-level composition course. Students strengthen their writing skills and their understanding of rhetorical arguments. They learn by reading, analyzing, and writing texts, and they explore rhetorical topics such as situation, purpose, audience, claim, evidence, reasoning, organization, and style. **Summer assignments are required for the course. Students are required to sit for the AP exam. This course fulfills the 1.0 junior English credit requirement.**

American Literature
LCP - Course Number: 331
College Prep - Course Number: 333
Juniors **1.0 credit** **2 Semesters**

In this course, students study the major authors of American literature in the genres of novels, short stories, poetry, drama, and non-fiction. Public speaking skills are a focus, along with comprehension and inferencing. Formal writing skills continue to be addressed as students evolve. Special attention is given to preparing for standardized tests. Students continue to work on composition and research skills.

Honors American Literature
Honors - Course Number: 339
Juniors **1.0 credit** **2 Semesters**

This course is designed to familiarize students with the major authors of American literature through an in-depth examination of multiple literary genres. The course aims to develop students into competent writers who can express their ideas on paper and through public speaking. The course will prepare students directly for standardized tests. Students will continue to work on composition and research skills. Summer reading selections may be assigned.

Journalism
Honors - Course Number: 335
Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: Instructor Approval

Students in this course learn the Yearbook 360 software program to help them design professional publications, such as the school yearbook. Students learn basic journalistic principles and apply them to reporting, writing, and editing copy for student publications. Students acquire basic photography skills and learn to design professional pages that effectively coordinate photographs, computer images, and written copy. Before- and after-school work is expected. Enrollment is limited. **This course DOES NOT count toward the 1.0 senior English credit.**

Journalism 2
Honors - Course Number: 336
Seniors **1.0 credit** **2 Semesters**
Prerequisite: Instructor Approval and Journalism (#335)

Senior students may enroll for consecutive years to continue developing the design of professional publications, such as the school yearbook. Students perfect basic journalistic principles and apply them to reporting, writing, and editing copy for student publications. Students perfect basic photography skills and learn to design professional pages that effectively coordinate photographs, computer images, and written copy. This course may be repeated, and after-school work is expected. Enrollment is limited. Continuing students will assume a leadership role as copy editor, photo editor, or editor-in-chief and will be responsible for mentoring their classmates. **This course DOES NOT count toward a 1.0 senior English credit.**

Mythology
Honors - Course Number: 337
Juniors/Seniors **0.5 credit** **1 Semester**
Prerequisite: 3.5 GPA or higher in prior English classes

This course covers classical and mythological traditions and answers the following question: What is a deity? What makes a hero? How does the past affect the present and future? Students study the role of myths in society, particularly in relation to art and literature, making connections between common and classical traditions and contemporary American society through their reading, critical and analytical thinking, and summative and reflective writing. **This course DOES NOT count toward a 1.0 senior English credit.**

African-American Literature
College Prep - Course Number: 342
Seniors **0.5 credit** **1 Semester**

This course focuses on literature specifically by and about African Americans and the African-American experience. Literature, history, and politics form the basis of everything the course covers, thus including authors from Frederick Douglass to Toni Morrison and beyond. The course functions as a literary seminar that focuses on class discussion, persuasive writing, and elements of comparative literature. **This course counts toward the 1.0 senior English credit.**

Dramatic Literature
College Prep - Course Number: 350 **0.5 credit** **1 Semester**
Seniors

In this literature class, students will explore genres of dramatic literature in the form of full-length and one-act plays, slam poetry, spoken word, musical theater, and performance art. This rich literary art form will explore performance through a literary analysis framework that involves script, visual, and character analysis, ultimately culminating in a deeper understanding of human expression, diversity, and empathy. Students will be tasked with creating and presenting, as well as analyzing, original pieces of dramatic literature inspired by the works covered in class. **This course counts toward the 1.0 senior English credit.**

World Literature
College Prep - Course Number: 343
Seniors **0.5 credit** **1 Semester**

This course examines a variety of authors of world literature. Students read and evaluate representative works in novels, short stories, poetry, drama, and non-fiction. In addition, the course develops students' use of clear and appropriate English prose in preparation for the college level. Students are responsible for preparing oral presentations and discussions that best prepare them for discourse in the college classroom. **This course counts toward the 1.0 senior English credit.**

Latino Literature
College Prep - Course Number: 344
Seniors **0.5 credit** **1 Semester**

This course focuses on literature specifically by and about Latino authors and the worldwide Latino experience. Literature, history, and culture form the basis of course content, including authors from multiple eras and genres. The course functions as a literary seminar, focusing on class discussion, persuasive writing, and elements of comparative literature**. This course counts toward the 1.0 senior English credit.**

Gender Lit Studies
College Prep - Course Number: 346
Seniors **0.5 credit** **1 Semester**

This course explores the meaning of gender in society today through topics such as history, politics, the arts, sports, and religion. Gender issues are explored through fiction, nonfiction, memoir, poetry, and novels. Writing is a major focus and is assessed through journaling, response papers, and a research-based paper. Gender issues are explored and highlighted across various regions of the world, past and present. **This course counts toward the 1.0 senior English credit.**

Young Adult Literature
College Prep - Course Number: 347
Seniors **0.5 credit** **1 Semester**

In this course, students read works written specifically for young adults to become aware of the history of young adult literature and its common themes of identity, diversity, struggle, and relationships. This course requires a high level of student engagement to continue developing literacy and writing skills. **The course counts toward the 1.0 senior English credit.**

Honors Literature IV
Honors - Course Number: 348
Seniors **1.0 credit** **2 Semesters**

This course helps students transition easily from high school to college. It includes an in-depth study of literature, including fiction, poetry, and drama. Students analyze literature, focusing on how and why authors create meaning. In addition to literary analysis, emphasis is placed on academic writing and seminar-style discussions. Summer reading selections may be assigned. **This course fulfills the 1.0 senior English credit.**

AP English Literature and Composition
Honors - Course Number: 349
Seniors **1.0 credit** **2 Semesters**

This course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of literature to deepen their understanding of how writers use language to convey both meaning and pleasure. Students discuss and engage in a variety of writing activities focusing on argumentation, interpretation, analysis, rhetorical strategies, exposition, structure, and style. Overall, this course will focus on the experience of literature, the evaluation of literature, and writing to develop stylistic maturity and sophistication. **This course fulfills the 1.0 senior English credit. Summer assignments are required**. S**tudents are required to sit for the AP exam.**

Disciplines of World Languages

Spanish Pathway

French Pathway

Spanish

Spanish I
College Prep - Course Number: 413
Freshmen/Sophomores/Juniors **1.0 credit** **2 Semesters**

Spanish I is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. The focus is on all four language skills, including reading, writing, speaking, and listening, as well as the culture of the Spanish-speaking world. Each unit will cover the vocabulary and grammar concepts appropriate to level one using all instructional modalities, including visual, audio, kinesthetic, and reading/writing.

Spanish for Native Speakers I
College Prep - Course Number: 415
Honors – Course Number: 416
Freshmen/Sophomores/Juniors **1.0 credit** **2 Semesters**

This course is designed for students who speak Spanish at home, including those who understand Spanish but prefer not to respond in Spanish, as well as those who want to improve their Spanish-speaking abilities. The fundamentals of Spanish grammar and vocabulary are introduced. Readings in the target language and cultural discussions are common.

Honors Spanish I
Honors - Course Number: 419
Freshmen/Sophomores/Juniors **1.0 credit** **2 Semesters**

This course is designed for students with little or no previous study of Spanish. It teaches basic language patterns and vocabulary. The focus is on all four language skills, including reading, writing, speaking, and listening, as well as the culture of the Spanish-speaking world. Because the class is at an advanced level, students work cooperatively on student-led projects.

Spanish II
College Prep - Course Number: 423
Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 413 or Division Dean approval

This course is designed to continue the grammar and vocabulary work initiated in Spanish I. The grammar and vocabulary learned will be used in writing, reading, listening, and speaking. The course will focus on communication, cultures, connections, comparisons, and communities.

Spanish for Native Speakers II
College Prep - Course Number: 425
Honors – Course Number: 426
Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 415, LA 416, or Division Dean Approval

This course is a continuation of Spanish for Native Speakers I. More advanced grammatical structures are introduced, as are longer writing assignments. Cultural comparisons are discussed in the classroom. Students broaden their vocabulary in the target language by using it in class dialogues and discussions. Additional supplements to the textbook are used throughout the academic year.

Honors Spanish II
Honors - Course Number: 429
Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 419 or Division Dean approval

This course will continue the grammar and vocabulary work initiated in Honors Spanish I. The grammar and vocabulary learned are used in writing, reading, listening, and speaking. The course focuses on communication, cultures, connections, comparisons, and communities. Students write basic compositions and participate in oral practices and presentations in the target language.

Spanish III
College Prep - Course Number: 433
Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 423 or Division Dean approval

This course further studies grammar, vocabulary, and the cultures of Spanish-speaking countries. Students improve their listening, speaking, reading, and writing skills. Students further develop reading comprehension skills through literature, oral presentations, and written exercises.

Spanish for Native Speakers III
College Prep - Course Number: 435
Honors – Course Number: 436
Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 425, LA 426, or Division Dean approval

This course is a continuation of Spanish for Native Speakers II. Higher grammatical structures are introduced and applied in the target language. Advanced readings are covered, and discussions are based on those readings. The

curriculum emphasizes culture and connections across Spanish-speaking countries, along with important events. Additional vocabulary and phrases are practiced for everyday use, both orally and in writing.

Honors Spanish III
Honors - Course Number: 439
Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 429 or Division Dean approval

This course further studies grammar, vocabulary, and the cultures of Spanish-speaking countries. The students improve their listening, speaking, reading, and writing skills. Students further develop reading comprehension skills through literature, oral presentations, and written exercises, and have daily conversations and dialogues in the target language. The students enhance their knowledge of special idioms and cultural points.

Spanish IV
College Prep - Course Number: 443
Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 433, LA 435, or Division Dean approval

This course builds on the vocabulary and grammar structures learned in levels one through three. An emphasis of this course is oral proficiency, developed through discussions of contemporary events and Spanish culture. It also explores Hispanic literature and reinforces writing and grammar skills.

Honors Spanish IV
Honors - Course Number: 447
Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 436, LA 439, or Division Dean approval

This course emphasizes the development of advanced reading, writing, listening, and speaking skills. It reviews and expands the concepts learned in levels one through three. Students are required to use more sophisticated vocabulary and more complex grammatical structures. Special emphasis is placed on Spanish history, culture, and literature.

AP Spanish Language and Culture
Honors - Course Number: 449
Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 433, LA 435, LA 436, LA 439, or Division Dean approval

This course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations. The course is taught almost exclusively in Spanish to facilitate the study of language and culture. This course engages students in exploring culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions), practices (social interaction patterns within a culture), and perspectives (values, attitudes, and assumptions). **Summer assignments are a requirement for the course**. S**tudents are required to sit for the AP exam.**

French

French I

College Prep - Course Number: 414
Freshmen/Sophomores/Juniors **1.0 credit** **2 Semesters**

This course is for students with little or no previous study of French. Each thematic unit covered over the course of the year is designed to teach fundamental grammar concepts and vocabulary necessary for oral and written communication, as well as reading and listening comprehension, at this novice level. An awareness of French-speaking culture (practices, products, and perspectives) is an important focus.

Honors French I

Honors - Course Number: 418
Freshmen/Sophomores/Juniors **1.0 credit** **2 Semesters**

This course is for students with little or no previous experience in French. Each thematic unit covered over the year is designed to teach fundamental grammar concepts and vocabulary necessary for oral and written communication, as well as reading and listening comprehension, at this novice level. An awareness of French-speaking culture (practices, products, and perspectives) will also be essential. Honors students are expected to work at an accelerated pace, emphasizing greater proficiency at the novice level.

French II

College Prep - Course Number: 424
Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 414 or Division Dean approval

This course continues the learning begun in French I. Using a variety of activities, students become familiar with key vocabulary and grammar structures to facilitate appropriate oral and written communication, reading, and listening comprehension at this level. An awareness of French-speaking culture (practices, products, and perspectives) is a focus.

Honors French II

Honors - Course Number: 428
Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 418 or Division Dean approval

This course is designed for students to continue learning important vocabulary and grammar concepts necessary for effective oral and written communication, reading, and listening comprehension at this level. An awareness of French-speaking culture (practices, products, and perspectives) is a focus. Honors students are expected to work at a more accelerated pace, emphasizing greater proficiency at the novice level.

French III
College Prep - Course Number: 434
Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 424 or Division Dean approval

This course is a continuation of French I and French II. Through a variety of activities, students become familiar with key vocabulary and grammar structures to facilitate appropriate oral and written communication, reading, and listening comprehension at this level. An awareness of French-speaking culture (practices, products, and perspectives) is a focus.

Honors French III
Honors - Course Number: 438
Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 428 or Division Dean approval

This course, offered to third-year language students, continues the learning begun in levels one and two. Through a variety of activities, students become familiar with key vocabulary and grammar structures to facilitate appropriate oral and written communication, reading, and listening comprehension at this level. An awareness of French-speaking culture (practices, products, and perspectives) is a focus.

Honors French IV
Honors - Course Number: 446
Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 434, LA 438, or Division Dean approval

This course continues the learning begun in levels one, two, and three. Through a variety of activities, students build vocabulary and learn advanced grammar concepts to facilitate appropriate oral and written communication, reading, and listening comprehension at this intermediate/advanced level. An awareness of French-speaking culture (practices, products, and perspectives) is a focus.

AP French Language and Culture
Honors - Course Number: 448
Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 434, LA 438, or Division Dean approval

This advanced French course is designed to reinforce and add to the skills and content previously taught in French I, II, and III. AP French students work at an accelerated pace at the intermediate to advanced level. The AP French Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This course engages students in exploring culture in both contemporary and historical contexts. It develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions), practices (social interaction patterns within a culture), and perspectives (values, attitudes, and assumptions). **Summer assignments are required for the course**. S**tudents are required to sit for the AP exam.**

Disciplines of Fine Arts

Humanities

Public Speaking

Theatre Courses

Introduction to Theater

Advanced Theater

Theatrical Production

Music Courses

Chorus I

Advanced Chorus

Fundamentals of Orchestra

Advanced Orchestra

Fundamentals of Band

Fundamentals of Percussion

Concert Band

Honors Concert Band

Music Theory and Composition

History of Popular Music

Visual Arts

Fundamentals of Art

Digital Photography

Painting

Sculpture

Animation

Illustration

AP Art and Design

Film Studies

Humanities
Honors - Course Number: 729
Sophomores **0.5 credit** **1 Semester**

This course is an elective course for sophomores in the Honors Program. Traditional scholars have designated the humanities as philosophy, literature, the fine arts, and history. However, there are a few sharp boundaries. This course emphasizes the point of view that seeks to understand what the humanities are about, what kind of people we are, and how we came to be this particular way. The answers to these and other questions conjured by scholars in and out of class are sought by means of discussion, exercises, and art workshops. Hands-on experiences in art and music enhance the humanities experience. **Non-honors students may enroll with the Director of Advanced Learning Programs' consent.**

Public Speaking
College Prep - Course Number: 713
Freshmen/Sophomores **0.5 credit** **1 Semester**

This course focuses on improving a student's ability to write and speak clearly and effectively. Leaders must communicate. In this class, students are required to frequently write, prepare, and present speeches to improve their confidence and leadership abilities. Students start by preparing and delivering one-minute speeches, and conclude the class by preparing and delivering a three-minute final.

Theatre

Introduction to Theatre
College Prep - Course Number: 712
Freshmen/Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**

This course explores the multiple, complex facets of dramatic theater. Students learn about and experiment with acting, set design, lighting design, costuming, make-up, stage managing, ensemble building, and directing. The class relies heavily on hands-on, in-class teamwork as well as frequent presentations and performances.

Advanced Theatre
Honors - Course Number: 732
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**
Prerequisite: LA 712 or Division Dean approval

Students who experienced an introduction to elements of theater in Introduction to Theater, including acting, set design, lighting, costuming, and stage management, take a deep dive into acting, directing, and playwriting. Students are asked to reflect on themselves, be vulnerable, and connect with others to take their acting to the next level. This course culminates in a leadership role in the One Acts Festival and involves significant dedication outside of class.

Theatrical Production
College Prep - Course Number: 711
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**

In this hands-on theatre intensive, students will rehearse and design the theatre department's mainstage play. Students in the cast will spend class time on characterization, blocking, and ensemble-building. Crew students will create innovative sets, costumes, lighting, and sound designs that express the play's themes, challenge their technical skills, and enhance the overall production's artistry. Students are selected for this class through application and audition only. Application and audition occur in the spring semester of the previous school year for the following spring semester. This class requires tech rehearsals outside of school during the week of performances.

Music

Chorus I
College Prep - Course Number: 710
Freshmen/Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**

This course is designed to develop the singing voice, study the fundamentals of music notation/theory, teach the skill of listening, and encourage understanding and enjoyment of good vocal music through the singing of sacred, popular, folk, and classical music. Attention is given to vocal production and music reading with an emphasis on developing voices to their potential. Students will perform in one concert each semester.

Advanced Chorus
College Prep - Course Number: 730
Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 710 or Instructor's Approval

This course is a performance class open to any student with previous choral experience. Vocal techniques, diction, and basic music principles continue to be developed. Focus on singing in unison and in two- and three-part music as a unit is covered. Modern and chamber music are performed. Requirements of this course include additional practices and performances outside of class time and/or the school day. These include Mass Choir, Open Houses, concerts, alumni-related performances, and other De La Salle events. This course can be repeated each year, with the director's approval.

Fundamentals of Band
College Prep - Course Number: 715
Freshmen/Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**

This course is designed for students who want to learn how to play a wind band instrument but have little to no musical experience in playing or reading music. It provides the fundamentals of music as applied to wind instruments and prepares students to enroll in Concert Band. Students wishing to learn to play percussion instruments should enroll in the Fundamentals of Percussion course rather than Fundamentals of Band. Students are required to provide their own instrument.

Fundamentals of Orchestra
College Prep - Course Number: 716
Freshmen/Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**

This course is designed for students who want to learn how to play an orchestral instrument but have little to no musical experience in playing or reading music. Students may choose from traditional string instruments such as: violin, viola, cello, and string bass. The course provides the fundamentals of music as applied to these instruments and prepares students to perform at advanced levels. Students learn to play music from the standard orchestral repertoire as well as music from film, television, and popular music.

Advanced Orchestra
College Prep - Course Number: 717
Freshmen/Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 716 or Instructor's approval

Advanced orchestra is for students with previous orchestral experience on violin, viola, cello, or double bass. Students will use skills learned as beginning instrumentalists to gain a deeper understanding of their instrument and the standard orchestral repertoire. Entry into this course is at the discretion of the orchestra director. This course can be repeated each year, with the director's approval.

Fundamentals of Percussion
College Prep - Course Number: 718
Freshmen/Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**

This course is designed for students who want to learn how to play concert and marching percussion instruments. The course provides the fundamentals of music as applied to these instruments and prepares students to enroll as members of the drumline for marching band (and Concert Band) the following school year. Students are required to provide their own percussion kit. Students wishing to learn to play other instruments should enroll in the Fundamentals of Band course rather than Fundamentals of Percussion.

Concert Band
College Prep - Course Number: 735
Freshmen/Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 715, LA 718, or the approval of the Director of Bands

This course is designed for continuing musicians. Students wishing to enroll in Concert Band must have studied an instrument for at least one year or been selected at the director's discretion, and all students must be able to read music before entering Concert Band. Students participate in the marching band during football season and the Concert Band during the remainder of the year. Incoming freshmen with experience playing an instrument should enroll in Concert Band (pending an audition). Students are required to provide their own instruments. This course can be repeated each year, with the director's approval.

Honors Concert Band
Honors - Course Number: 736
Freshmen/Sophomores/Juniors/Seniors 1.0 credit 2 Semesters
Prerequisite: LA 715, LA 718, or the approval of the Director of Bands

Honors Concert Band is a course following the description for LA 735 Concert Band with the following additions: Students continue to read and play music at concerts, football games, and other scheduled venues. Additionally, students gain an appreciation of the music through active research, written papers, and presentations. This course can be repeated each year, with the director's approval.

Music Theory and Composition
College Prep - Course Number: 733
Sophomores/Juniors/Seniors 0.5 credit 1 Semester

This course introduces students to music history, aural training skills, rhythmic, harmonic, and melodic dictation; and sight singing. Concepts of theory and analysis with references to historical context are presented. This course is good for chorus and band students as it supports skill development in music education.

History of Popular Music
College Prep - Course Number: 734
Juniors/Seniors 0.5 credit 1 Semester

This course covers a variety of popular genres, including jazz, blues, R&B, soul, hip-hop, punk, folk, country, and others. Classwork and class discussion include historical and political contexts for the music, reinforcing the idea that music is an artistic reflection of its era. Analysis of songs, both as poetry and as musical works, includes basic literary and musical terms and concepts, ultimately leading to a wider understanding of music as a cultural touchstone that has had and continues to have profound effects on the culture it reflects.

Visual Arts

Fundamentals of Art
College Prep - Course Number: 714
Freshmen/Sophomores/Juniors/Seniors 0.5 credit 1 Semester

This course introduces students to various aspects of art, including drawing, colorwork, painting, and basic 3-D design. Techniques in shading, texture, form, and perspective are included in practical exercise work. Emphasis on the elements of art and principles of design is stressed. Self-critique and work in the overall evaluation are included.

Digital Photography
College Prep - Course Number: 723
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**
Prerequisite: LA 714
This course focuses on the foundations of photography and the various ways to use a digital camera. Students examine how to choose and shoot subjects that are both personally meaningful in content and contemporary in context. Instruction includes capturing and printing images in both black and white and color, and investigating digital photo editing.

Painting
College Prep - Course Number: 724
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**
Prerequisite: LA 714

This course explores watercolor, oil, and acrylic, along with mixed media. Acrylic painting is done on a variety of surfaces with various techniques. Self-critique and work in the overall evaluation are included.

Sculpture
College Prep - Course Number: 725
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**
Prerequisite: LA 714

Students use conventional and unconventional materials (i.e., cardboard, fabric, metals, etc.) to construct three-dimensional projects. Students learn how to create a basic mold and use clay as a practice tool to develop composition subjects.

Animation
College Prep - Course Number: 726
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**
Prerequisite: LA 714

This course provides foundational character animation concepts and character development. The concepts include sketching, key positions, breaking down the movement, acting, takes, gestures, dialogue, and facial expressions.

Illustration
College Prep - Course Number: 727
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**
Prerequisite: LA 714

This course involves the use of many different media, including, but not limited to, computer graphic design. Students' work involves designing business and marketing materials, product design, billboard design, and comic book-style graphic novels.

AP Art and Design
Honors - Course Number: 749
Seniors **1.0 credit** **2 Semesters**
Prerequisite: LA 714, two additional art classes, and the instructor's approval.

In this course, students focus on their area of interest and develop their skills as far as possible while creating a portfolio of work suitable for college entrance. Students are individually guided in developing and submitting a portfolio of 2D, 3D, or drawing work. The goal is to create a portfolio of work to submit to the College Board for Advanced Placement credit. (May be offered zero period only or in combination with another art class.) **Summer assignments are a requirement for the course**. S**tudents are required to submit an art portfolio.**

Film Studies
College Prep - Course Number: 737
Juniors/Seniors **0.5 credit** **1 Semester**

This course looks at the history of film and how it has progressed to the form it is today. Students study the transition from silent films to talking films and their effect on society. Censorship and other topics are discussed. Students study several genres, including comedy and drama, and are introduced to movies they have likely never seen before to widen their scope of viewing. Students write short reviews of the film as well as take note of the characters, plots, and settings.

Division of Applied Sciences

Disciplines of Mathematics, Physical Education, Science and Applied Technology

Mathematics

Courses Available in 9th Grade

- Algebra I
- Honors Algebra I

Courses Available in 10th Grade

- Geometry
- Modern Geometry
- Honors Geometry
- Honors Algebra II and Trigonometry

Courses Available in 11th Grade

- Algebra II
- Algebra II and Trigonometry
- Honors Algebra II and Trigonometry
- Honors Pre-Calculus
- AP Statistics

Courses Available in 12th Grade

- Statistics in Sports
- AP Statistics
- Advanced Math Concepts
- Honors Pre-Calculus
- Honors Calculus
- AP Calculus
- AP Advanced Calculus BC

Algebra I
Lasalle College Prep - Course Number: 512
College Prep - Course Number 513
Freshmen **1.0 credit** **2 Semesters**

This course is an introduction to algebraic concepts from the order of operations, variables, algebraic expressions, solving equations and inequalities, graphing, polynomials, factoring, and quadratics. The course challenges students and helps them develop their ability to explore and solve real-world problems. Students will receive additional support using IXL.

Honors Algebra I
Honors - Course Number: 519
Freshmen **1.0 credit** **2 Semester**

This course introduces students to variables, algebraic expressions, equations, inequalities, functions, graphs, polynomials, factoring, rational and irrational numbers, quadratics, and all their multiple representations. This class challenges students and helps develop their ability to explore and solve real-world application problems.

Geometry
Lasalle College Prep - Course Number: 522
Sophomores **1.0 credit** **2 Semesters**

This course is an introduction to geometric concepts, including segment and angle measurements, relationships between lines, congruent and similar triangles, properties of quadrilaterals, areas of polygons, surface area and volume of solids, and properties of circles. This class will challenge students and help with the development of logical thinking.

Modern Geometry
College Prep - Course Number: 523
Sophomores **1.0 credit** **2 Semesters**

This course develops the geometrical knowledge necessary for continued mathematical learning and successful advancement in our mathematical curriculum. In addition, this course promotes the development of logical thinking and an interest in math while dealing with many of the traditional topics inherent to the field. The primary objective is to strengthen students' logical reasoning and spatial visualization skills. Students study fundamental geometric concepts, including points, lines, angles, proofs, triangles, polygons, areas, ratios, proportions, circles, area and volume of solids, right triangles, and coordinate geometry.

Honors Geometry
College Prep - Course Number: 528
Sophomores **1.0 credit** **2 Semesters**
Pre-Requisites - 8th-grade Algebra class at DLS, High Pass on CPS Algebra 1 Exit Exam, DLS Diagnostic Test, or completion of CP Algebra 1 with a grade of A.

An advanced course for Honors students, this course emphasizes the development of logical thinking, basic concepts and proofs, polygons, the Pythagorean Theorem, and area and volume.

The primary objective is to strengthen students' logical reasoning and spatial visualization skills. Students study fundamental geometric concepts, including points, lines, angles, proofs, triangles, polygons, areas, ratios, proportions, circles, area and volume of solids, right triangles, and coordinate geometry. Students will design and build a balsa wood bridge that will be competitively weighed

Algebra II

College Prep - Course Number: 531

Juniors **1.0 credit** **2 Semesters**

This course covers one-variable and two-variable equations, polynomials, factorization, rational numbers, relations and functions, irrational numbers, quadratics, and logarithms. Preparation for the ACT exam is also an ongoing aim of this course.

Honors Algebra II and Trigonometry

Honors - Course Number: 529

Sophomores **1.0 credit** **2 Semesters**

Prerequisites: A "B" average in Algebra 1 and a "B" average in Honors Geometry

This course emphasizes the theoretical concepts that are the foundation of the real number system. Problem-solving techniques are expanded in the traditional areas of second-year algebra and trigonometry. The course reflects subject matter pertinent to pursuing advancement in any mathematical, scientific, or technical field.

Algebra II and Trigonometry

College Prep - Course Number: 533

Juniors **1.0 credit** **2 Semesters**

This course investigates the axioms and theorems of the Real Number System. It explores four major areas: how to usefully and simply manipulate algebraic expressions, how to solve algebraic equations by use of the Real axioms, introduce trigonometric functions and their properties, and prepare for the ACT/SAT exam.

Advanced Algebra II and Trigonometry

Advanced - Course Number: 538

Juniors **1.0 credit** **2 Semesters**

This advanced course covers topics that include one-variable and two-variable equations, polynomials, factorization, rational numbers, relations and functions, irrational numbers, quadratics, logarithms, and trigonometry. This course completely integrates the graphing calculator in an investigative setting. Preparation for the ACT exam is an ongoing aim of this course.

Statistics in Sports
College Prep - Course Number: 542
Seniors **0.5 credit** **1 Semester**

This senior math elective explores a variety of statistics throughout the sports world. Students discuss the origins of several sports and how statistics and data are used in everyday life. This class uses Microsoft Excel to gather and compile data. Students learn basic functions as well as more complex formulas. Critical thinking, analysis of data, and various sports scoring are involved in reviewing the statistics.

AP Statistics
Honors - Course Number: 537
Juniors and Seniors **1.0 credit** **2 semesters**
Prerequisites: Students must have completed 2 years of algebra with a grade of B or higher and a GPA of 3.5

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem-solving, and writing as they explore concepts like variation and distribution, patterns and uncertainty, and data-based predictions, decisions, and conclusions. **Summer assignments are a requirement for the course. At the end of the course, the students are required to sit for the AP exam.**

Advanced Math Concepts
College Prep - Course Number: 545
Seniors **1.0 credit** **2 Semesters**

This course uses mathematics to give students tools to become financially and technologically responsible adults. The course studies key math functions and operations, as well as the numbering system, fractions, decimals, percentages, ratios, and proportions. Real-world scenarios in estimating, investing, credit, banking, insurance, mortgages, employment, taxes, and retirement planning are solved by applying relevant mathematics.

Honors Pre-Calculus (with limits)
Honors - Course Number: 547
Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisites: A passing grade in Algebra II/Trignometry

Integrating the graphing calculator, this course teams students together to discover and investigate mathematics in a real-world setting. Topics covered include functions and relations, advanced graphing techniques, polynomial functions and equations, exponential, logarithmic, trigonometric functions, basic statistics, and an introduction to limits. This course provides an excellent background for the advanced college-bound student.

Honors Calculus
Honors - Course Number: 548
Seniors **1.0 credit** **2 Semesters**
Prerequisites: A "B" average in Honors Algebra II/Trignonmetry or an "A" average in CP Algebra II/Trignonmetry

Honors Calculus is designed to prepare students for both college and life. Major topics of study in this course include a review of pre-calculus, including the use of limits, derivatives, definite integrals, and the applications of these concepts. The course uses a multi-representative approach to calculus with concepts and problems expressed numerically, graphically, verbally, and analytically.

AP Calculus
Honors - Course Number: 549
Seniors **1.0 credit** **2 Semester**

Honors Calculus is designed to prepare students for both college and life. Major topics of study in this course include a review of pre-calculus, including the use of limits, derivatives, definite integrals, and the applications of these concepts. The course uses a multi-representative approach to calculus with concepts and problems expressed numerically, graphically, verbally, and analytically. **Summer assignments are a requirement for the course**. S**tudents are required to sit for the AP exam.**

AP Advanced Calculus BC
Honors - Course Number: 559
Seniors **1.0 credit** **2 Semesters**

This course follows the successful completion of Calculus AB. Students work to master the following advanced math topics and concepts: differential equations, parametric, polar, and vector functions. Students also explore applications of integrals and series, including partial sums, convergence, and Taylor series. **Summer assignments are a requirement for the course**. **Students are required to sit for the AP exam.**

Physical Education/Health

Courses Available in 9th and 10th Grades

Courses Available in 11th and 12th Grades

Physical Education/Health I

Course number 610
Freshmen/Sophomores **0.5 credit** **1 Semester**

PE/Health I is designed to help students work toward the goal of good health and lifelong wellness. All students must have the standard type P.E. uniform which is to be purchased through the school at the De La Salle Meteor Shop. **Freshmen and sophomores will be scheduled automatically in P.E./Health.**

Physical Education/Health II

Course Number 620
Freshmen/Sophomores **0.5 credit** **1 Semester**

Students are introduced to weightlifting and discuss healthy living that includes safe relationships and discussions regarding drugs, sexually transmitted diseases, and HIV/AIDS. **Freshmen and sophomores will be scheduled automatically in P.E./Health.**

Strength Training and Conditioning

College Prep - Course Number: 630
Juniors/Seniors **0.5 credit** **1 Semester**

This course focuses on the benefits of aerobic and anaerobic exercises, body fitness and nutrition, flexibility, and weightlifting techniques. Students engage in activities where they learn the function, location, and proper means to develop muscle groups in order to improve their overall fitness level. Related topics of nutrition, flexibility, and cardiovascular fitness are covered in order to create a more thorough understanding of the importance of each in a balanced lifestyle.

Intro to Athletic Training
College Prep - Course Number: 631
Juniors/Seniors **0.5 credit** **1 Semester**

This course examines the duties of an athletic trainer as part of a sports medicine team approach to caring for injured athletes. Students study both the prevention and management of musculoskeletal injuries. Labs on various taping techniques are offered. Topics covered include professionalism in athletic training, risk factors in sports participation, pre-participation physical exams, fitness testing, strength and conditioning, and emergency care. Students become CPR and first aid certified in the class.

Exercise Science and Nutrition
College Prep - Course Number: 634
Juniors/Seniors **0.5 credit** **1 Semester**

This course introduces students to an evidence-based review of the direct effects of diet on health and physical activity. Specific topics addressed include nutrient metabolism, body composition management, hydration, mental health, supplements, and food ethics. Students keep a daily food journal as well as follow a health professional to help develop a personal wellness plan.

Coaching Theory
College Prep - Course Number: 637
Juniors/Seniors **0.5 credit** **1 Semester**

This P.E. elective is designed for students to develop skills and gain an understanding of important qualities needed to be successful in life as well as in future leadership roles in and out of sports. Skills are developed through discussion, team activities, and cooperative-based learning. Students acquire core knowledge of individual and team sports leadership styles.

Movement and Dance
College Prep - Course Number: 640
Juniors/Seniors **0.5 credit** **1 Semester**

This course introduces students to bodily awareness through movement. Students explore mindful movement in yoga and stretching, along with choreographed movement in ballet, tap, jazz, and ballroom dance. It also introduces students to health-based movement in group cardio fitness and modified movement in an exploration of movement for people of differing physical abilities. The class requires daily participation in movement and a high level of commitment to in-class activities.

Science

Courses Available in 9th Grade

Starting with the Class of 2029, all Freshmen will be required to take Biology

Biology | Modern Biology | Honors Biology

Courses Available in 10th Grade

Chemistry | Modern Chemistry | Honors Chemistry

Courses Available in 11th Grade

Forensic Science | Environmental Science | AP Environmental Science | Chemistry

Honors Chemistry | AP Chemistry | AP Physics | Honors Physics

Courses Available in 12th Grade

Forensic Science | Earth and Space Science | Chemistry | Honors Chemistry | AP Chemistry

Human Anatomy | Environmental Science *College Prep AP* | Honors Physics | AP Physics | Honors Anatomy and Physiology (PACC)

Biology

Lasalle College Prep - Course Number: 622
Freshmen/Sophomores **1.0 credit** **2 Semesters**

This course is designed to help students develop a broad understanding of biological concepts; this course utilizes a mixture of hands-on activities, projects, labs, and formal lectures to guide students to a deeper understanding of biology. Students engage with a variety of topics, including genetics, evolution, human anatomy, cell biology, and ecology throughout the course.

Modern Biology
College Prep - Course Number: 623
Freshmen/Sophomores **1.0 credit** **2 Semesters**

This laboratory course is designed to develop an understanding of concepts and principles in the following areas: cell biology, molecular biology, genetics, evolution, microbiology, proto-zoology, invertebrate and vertebrate biology, anatomy, ecology, and human biology.

Honors Biology
Honors Prep - Course Number: 629
Freshmen/Sophomores **1.0 credit** **2 Semesters**

Throughout the accelerated course, learning experiences are provided to develop an understanding of concepts and principles in the following areas: metacognition, cell biology, molecular biology, genetics, evolution, nutrition, anatomy, and ecology. Students are expected to do independent, in-depth research into the above topics.

Forensic Science
College Prep - Course Number: 627
Juniors/Seniors **0.5 credit** **1 Semester**

This elective course incorporates knowledge and skills from multiple science disciplines that follow the procedures of the criminal and civil laws that are enforced by police agencies in a criminal justice system. Students make real-world connections and gain an understanding of the relationship between science and crime.

AP Environmental Science
Honors - Course Number: 636
Juniors/Seniors **1.0 credit** **2 Semesters**
Pre-requisites - a "B" average in Biology and Chemistry

APES is a college-level, interdisciplinary course exploring the natural world's interrelationships through scientific principles and methodologies. Drawing from geology, biology, chemistry, and more, the curriculum covers ecosystems, biodiversity, populations, earth systems, land use, energy, pollution, and global change. Students analyze environmental problems, evaluate risks, and examine solutions through hands-on investigations comprising at least 25% of the course. The course develops critical observation, experimental design, data analysis, and analytical thinking skills, preparing students for the AP exam and further studies in science, health sciences, or engineering.

Environmental Science
College Prep - Course Number: 632
Juniors **1.0 credit** **2 Semesters**

This course examines the relationship between organisms and their natural environment as well as the human impact on planet Earth. Students investigate natural resources, population growth, electricity and fossil fuels, alternative energy sources, ecology, biodiversity, conservation, invasive species, pollution, environmental policies, human geography, and climate change. Students carry out activities based on the scientific method,

analyze and interpret data, see an overview of local and global environmental issues, and present alternative solutions to unsustainable practices.

Earth and Space Science
College Prep - Course Number: 633
Seniors **1.0 credit** **2 Semesters**

This course provides students the opportunity to develop concepts basic to Earth, its materials, processes, history, and environment in space. Topics include theories on the origin of the universe and solar system, tools of astronomical observation, and the nature of matter. The atomic structure, landforms, minerals and rocks, hydrologic cycle, oceanography, the atmosphere, and natural disasters are also explored. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

Chemistry
College Prep - Course Number: 635
Juniors/Seniors **1.0 credit** **2 Semesters**

This course is designed to be an introductory course. Chemistry deals with the composition of substances and the transformation in which they undergo. This course includes the study of techniques, laws, theories, and problems in this science. It also lays the foundation for understanding chemistry in everyday life. It is a laboratory course that includes individual and group experiments.

Honors Chemistry
Honors - Course Number: 639
Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: Approval of the instructor or the Division Dean

This course focuses on the basic laws of chemistry, covering the elements of the periodic system, their structure, interactions, and energy relationships. The topics are covered conceptually and mathematically throughout the course in both the classroom and laboratory settings.

AP Chemistry
Honors - Course Number: 637
Juniors/Seniors **1.0 credit** **2 semesters**
Prerequisite: A "B" average in Algebra II and Chemistry

AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations as they explore content such as atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. **Summer assignments are a requirement for the course. At the end of the course, students are required to sit for the AP exam.**

Human Anatomy
College Prep - Course Number: 644
Seniors **0.5 credit** **1 Semester**

This course begins with an overview of the chemical, cellular, and tissue levels of organization. Students study the anatomy of each of the body systems through lab investigations and computer simulations. Students also explore some of the physiology of each system and make connections among the systems and organs.

Physics
College Prep - Course Number: 645
Juniors/Seniors **1.0 credit** **2 Semesters**
Pre-Requisites: Enrolled in or have taken Algebra II, and instructor approval

Modern physics is designed to meet the needs of the advanced ability student and to challenge him/her by a rigorous, in-depth study of the following physical phenomena: mechanics, waves, and energy transfer, including studies of sound, light and optics, electricity and electric circuits, magnetism, nuclear physics, and astronomy. Students use multiple representations of physical processes, solve multi-step problems, set up and perform scientific investigations, and analyze and reflect on their outcomes.

Honors Physics
Honors - Course Number: 647
Juniors/Seniors **1.0 credit** **2 Semesters**

Honors physics is designed to meet the needs of the advanced ability student and to challenge him/her by a rigorous, in-depth study of the following physical phenomena: mechanics, waves, and energy transfer, including studies of sound, light and optics, electricity, and electric circuits, magnetism, nuclear physics, and astronomy. Throughout the course, students use multiple representations of physical processes, solve multi-step problems, set up and perform scientific investigations, and analyze and reflect on their outcomes. Problem-solving strategies focus attention on techniques to make solutions easier. Practice problems reinforce concepts presented in the text and examples. Various resources are utilized in order to reinforce concepts allowing the students to experience physics in the real world.

AP Physics
Honors - Course Number: 649
Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: An "A" in Algebra I and an "A" in Geometry and a "B" in Chemistry. Students may take Algebra II / Trigonometry concurrently.

AP Physics is an algebra-based, introductory college-level physics course. Students understand physics through active, inquiry-based laboratory work and the rigorous study of concepts like systems, fields, force interactions, change, and conservation. There is a heavy emphasis on problem-solving and application in this course. Summer assignments are a requirement for the course. Students are required to sit for the AP exam.

Honors Anatomy & Physiology
Honors - Course Number: 648
Seniors **1.0 credit** **2 Semesters**
Prerequisite: Chemistry and the approval of the instructor or the Division dean

This science lab course is designed for advanced-ability seniors who are interested in human biology at the university level and a possible career in allied health fields. The course covers all systems of the human body in both health and disease. It includes significant lab dissections, which include a final lab exam of a cat dissection, as well as a field trip to a medical school to study a human cadaver. Written and oral reports are required on selected topics.

Applied Technology

Courses Available in 9th Grade

- Intro to Engineering Design

Courses Available in 10th Grade

- Intro to Engineering Design
- Residential Wiring
- Honors Principles of Engineering
- AP Computer Science Principles
- Intro to Programming/ Coding
- Intro to Mobile App Development
- Intro to Web Page Development
- Honors Cybersecurity

Courses Available in 11th and 12th Grades

- INCubatoredu: Entrepreneurship and Enterprise
- Residential Wiring
- Honors Principles of Engineering
- AP Computer Science Principles
- Robotics
- Intro to Programming/ Coding
- Intro to Mobile App Development
- Intro to Web Page Development
- Honors Cybersecurity
- Advanced Programming/ Coding
- Small Engines
- Advanced Web Page Development
- AI Foundations

AI Foundations: Intelligence in Action

College Prep - Course Number: 838
Sophomores/Juniors/Seniors **0.5 credit hours** **1 Semester**

Artificial Intelligence (AI) is rapidly transforming every major industry, shaping how people learn, communicate, work, and solve problems. As AI becomes increasingly integrated into daily life—from recommendation systems and virtual assistants to autonomous vehicles and cybersecurity—students must develop a foundational understanding of how these technologies function and their impact on society. **Teacher approval is required**.

INCubatoredu: Entrepreneurship and Enterprise
College Prep/Honors - Course Number: 836
Juniors/Seniors **1.0 credit** **2 Semesters**
Pre-requisites - A "B" average in all completed coursework.

The INCubatoredu program offers students an authentic, collaborative entrepreneurship experience. Students can create and fully develop their products or services while building skills. Students connect with entrepreneurs and business experts who serve as volunteer coaches and mentors, guiding students for high school students teams through creating their enterprises.

Intro to Engineering Design
Honors - Course Number: 817
Freshmen/Sophomores **1.0 credit** **2 Semesters**

In this lab course, students follow the engineering design process, using math and science concepts while working individually and in teams to design solutions to various hands-on projects.

Residential Wiring
College Prep - Course Number: 825
Sophomores/Juniors/Seniors **0.5 credits** **1 Semester**

This course is for students who are interested in obtaining skills for a career in the field of electricity. Students work both individually and in teams on a variety of hands-on projects using various tools.

Honors Principles of Engineering
Honors - Course Number: 827
Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**
Prerequisite: AS 817

This is a team-based advanced engineering course designed to expose students to the major concepts that they encounter in a post-secondary engineering course of study.

AP Computer Science Principles
Honors - Course Number: 829
Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**

This rigorous, collegiate entry-level course introduces high school students to the foundation of computer science. The course covers a broad range of foundational topics such as programming, algorithms, the internet, big data, digital privacy, and cybersecurity. **Summer assignments are required for the courses**. S**tudents are required to sit for the AP exam.**

Robotics
College Prep - Course Number: 831
Juniors/Seniors **0.5 credit** **1 Semester**

This course gives students an introduction to the field of robotics while using and focusing on the Engineering Design Process (EDP) through mechanical, electrical, and computational engineering. In building a robot, students learn creativity and engineering-based concepts such as gear ratio, torque, power, lifting systems, and mechanical integration. Students must be recommended by their current math teacher.

Intro to Programming/Coding
College Prep - Course Number: 832
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**

This course is designed to introduce students to the fundamental principles and practices of coding in Python programming language. This language is a key component used in the development and coding of apps. Students learn to code, edit, and run basic programs to become familiar with the features of Python. This course is ideal for students interested in pursuing computer science and programming in college.

Intro to Mobile App Development
College Prep - Course Number: 834
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**

This class is an introduction to programming for the Android and Apple platforms. Students use Java and Swifty programming language. Many mobile computing devices, such as smartphones and tablets use the Android and Apple operating systems. Students learn fundamental programming principles and gain familiarity with Android and Apple platforms to create apps that can run on mobile devices. Students gain practical experience with tools, techniques, and concepts needed to build apps from scratch.

Intro to Web Page Development
College Prep - Course Number: 837
Sophomores/Juniors/Seniors **0.5 credit** **1 Semester**

This course is designed to introduce students to the basics of building a website. Students create their own websites using HTML and CSS, which are the building blocks of the Internet. This course is ideal for students interested in learning about coding and pursuing web development in college or for those looking to gain foundational knowledge of website creation.

Honors Cybersecurity
Honors - Course Number: 839
Sophomores/Juniors/Seniors **1.0 credit** **2 Semesters**

This course exposes high school students to one of the fastest-growing fields in the tech industry. Students compete in CyberStart, which provides a hands-on experience of real-world cybersecurity tasks and simulations that help them learn the skills they need to succeed. Students accomplish this through problem-based learning and cybersecurity challenges, computational, and "outside-the-box" thinking.

Advanced Programming/Coding
College Prep - Course Number: 842
Juniors/Seniors **0.5 credit** **1 Semester**
Prerequisite: AS 832

This course covers advanced programming concepts in Python. It builds on concepts learned in the Intro to Coding class with advanced concepts. Students are introduced to conditionals, functions, and variables. In addition, students acquire analysis, problem-solving, and advanced coding development skills.

Small Engines
College Prep - Course Number: 843
Juniors/Seniors **0.5 credit** **1 Semester**

This course is designed to introduce students to the theory of operation, construction, maintenance, repair, and adjustment of small engines. Students have the opportunity to work on small engines and relate their knowledge and experiences to larger, more complex machines.

Advanced Web Page Development
College Prep - Course Number: 847
Juniors/Seniors **0.5 credit** **1 Semester**
Prerequisite: AS 837

This course focuses on learning detailed concepts for making rich, interactive web pages. Students work on advanced web development topics such as scripting languages, CSS techniques, data validation, database interactions, security, and design considerations.

De La Salle Institute
Academic Plan Worksheet

Graduation Requirements:

Minimum of 25.0 Credits (CP/LCP)
Minimum of 27.0 Credits (Honors)

Class of: _____	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
ENGLISH 4.0 credits required				
MATHEMATICS 3.0 credits required				
RELIGION 3.5 credits required				
SCIENCE 3.0 credits required				
SOCIAL SCIENCES 3.5 credits required				
PHYSICAL EDUCATION 1.5 credits required				
WORLD LANGUAGE 2 credits required				
FINE ARTS 0.5 credit required				
Electives 4.0 credits required				

CREDITS PER YEAR

FRESHMAN_____ SOPHOMORE_____ JUNIOR_____ SENIOR_____

CUMULATIVE CREDITS EARNED

FRESHMAN_____ SOPHOMORE_____ JUNIOR_____ SENIOR_____